

Cassia County Jt District #151

Cassia County

237 E 19th St, Burley, ID 83318

Phone: (208) 878-6600 Fax: (208) 878-4231

Dr. Michael V. Chesley, Superintendent

District Characteristics 2002-03

Fall Enrollment	4,996	Special Education:	
Average Daily Attendance.....	4,737	Special Education Students.....	578
State Ranking Per ADA.....	11	Gifted and Talented Students...	115
Number of Schools (sites):		Number of LEP Students**.....	916
Elementary.....	9	National School Lunch Program:	
Secondary.....	7	Average Daily Participation.....	2,871
Number of Accredited Schools:		Free and Reduced Meals.....	1,789
Approved.....	15	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	2,371
High School Diplomas Regular....	338	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	84%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The year 2002-2003 was a productive year in Cassia Joint School District #151. With two years of declining enrollment and flat revenues, the teachers, administrators and staff worked diligently to absorb a \$1.1 million decline.

The results of ISAT continued to demonstrate increases in student achievement at every level. The all-day kindergarten program was especially effective. For the first time in many years, the district was above the national average in all areas.

The Cassia Regional Technical Center continued to be one of the outstanding technical centers in Idaho. It serves 7 area high schools with completely modern technology and learning.

Declo High School won the state championship in boys' basketball and the other three high schools had successful seasons. Two of our four high schools were exemplary or exemplary with merit this year. Two elementary schools received A+ awards from the state IEA organization.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Improve student achievement on the IRI, and the ISAT tests by analyzing data and creating intervention strategies to address student learning.

Student performance on the IRI was outstanding. 90% of the kindergarten students were at grade level in Reading.

Align our curriculum with the State Department of Education and NWEA and the ISAT and the continuum and the local Board.

We instigated Management Review meetings with principals to peruse data and the strategies that the principal used to accomplish his/her goals.

Help our growing hispanic population overcome language barriers in accomplishing the district and state goals.

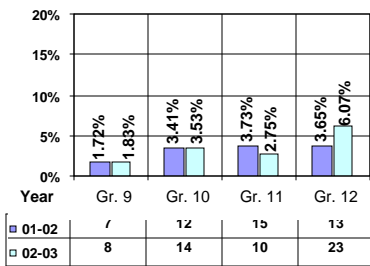
We have a "Newcomers Center" for hispanic children (K-5) who speak no English. We are looking at a "school within a school" for BHS to help LEP and ESL and Migrant children become more proficient at English and the curriculum content.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	39.95%	36.07%	76.02%
Black	0.08%	0.14%	0.22%
Hispanic	11.73%	11.11%	22.84%
Nat. Amer.	0.20%	0.26%	0.46%
Asian	0.20%	0.26%	0.46%
Total	52.16%	47.84%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,111,647	12.43%	\$5,346,144	16.94%
Other Sources	536,785	2.14%	907,374	2.88%
State	21,215,309	84.73%	21,691,630	68.76%
Federal	174,929	0.70%	3,603,342	11.42%
Total	\$25,038,670	100.00%	\$31,548,490	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,245,284
Lottery Revenues.....	\$189,708
Technology Grant.....	\$135,907

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$15,060,805	63.16%		
M & O Support Services	8,687,382	36.43%		
M & O Other	97,005	0.41%		
Total M & O	\$23,845,192	100.00%	\$5,034	96
Total All Funds	\$30,357,922	100.00%	\$6,409	104

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$813,831,618	\$171,803	94
Total General M & O Levies	0.002769451		68
Total District Levies	0.006444440		38

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	137.00	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	145.80	15	Highest Salary on Schedule	\$45,256
Administrators	22.20	213	Average Elementary Teacher's Salary	\$36,623 86
Other Certified Staff	26.10	181	Average Secondary Teacher's Salary	\$38,768 80
Total Certified Staff	331.10	14	Superintendent's Salary	\$88,076 25
Total Non-Certified Staff	193.60	24		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

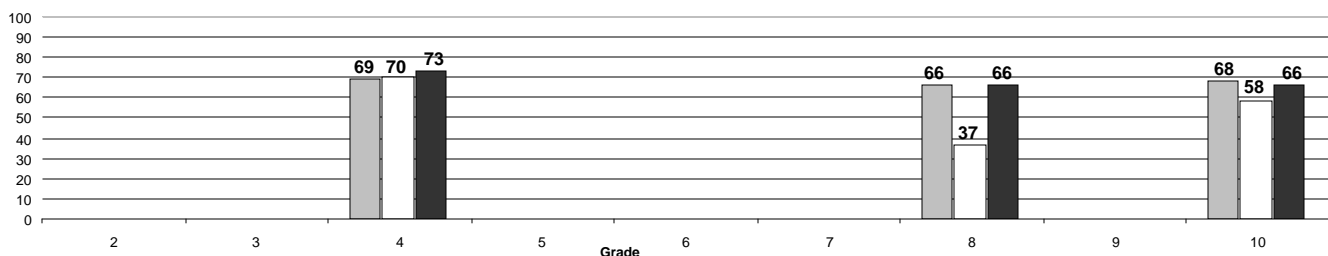


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

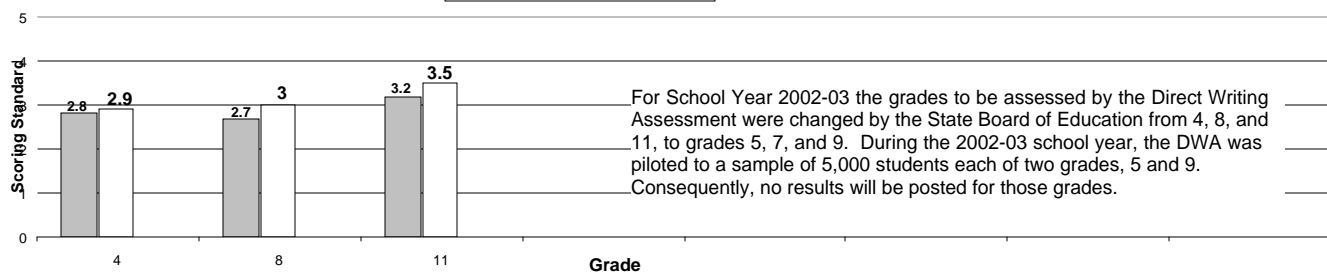
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

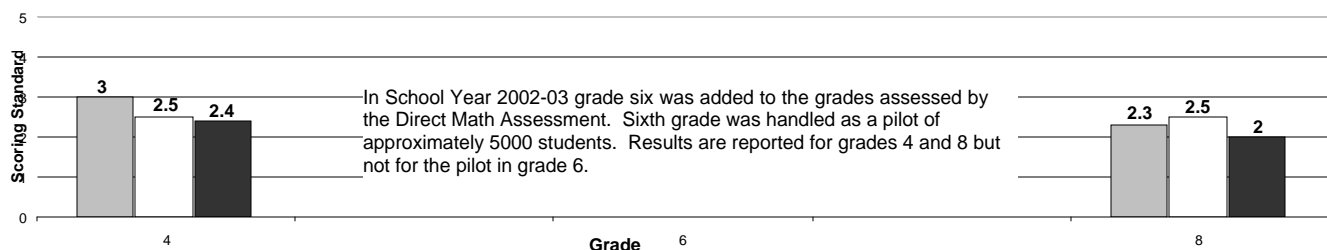
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal